

*State of Connecticut*  
*Department of Correction*  
*Program Development*

*Alphabetical Listing of Programs for BROOKLYN CI*

## **Addiction Services Aftercare Program**

***Description***

The aftercare program is available to inmates following completion of Tier 3 or Tier 4 programs. It is designed to provide a continuum of care and maintenance of a recovery identity, which fosters independence, personal responsibility, and application of relapse prevention skills.

***Facility:***

*Brooklyn CI*

***Auspices:***

*Addiction Services*

***Types:***

*Addiction*

## **Addiction Services Tier 2 Intensive Outpatient Program**

***Description***

The Tier 2 Program is an intensive outpatient Addiction Services program with 30 curriculum sessions for 10 weeks. Group components are held three times weekly and incorporate weekly fellowship meetings to lay the foundation of basic substance abuse information, promote personal identification with recovery, and motivate further treatment involvement.

***Facility:***

*Brooklyn CI*

***Auspices:***

*Addiction Services*

***Types:***

*Addiction*

## **Addiction Services Tier 3 Daycare Program**

### ***Description***

The Tier 3 Program is a Addiction Services program with group components held four times a week for sixteen weeks (64 curriculum sessions), and weekly fellowship meetings.

As a part of the treatment plan, participants are expected to have a job or attend school when not attending groups. Treatment services are provided primarily in a group setting. Evaluation and, as needed, crisis intervention is conducted in individual counseling sessions.

### ***Facility:***

*Brooklyn CI*

### ***Auspices:***

*Addiction Services*

### ***Types:***

*Addiction*

## **Adult Basic Education (ABE)**

### ***Description***

ABE is the primary program of instruction designed to provide training in basic academic skills in the areas of reading, mathematics, language arts, general science and social studies. The program is directed toward increasing proficiency to the eighth grade level.

### ***Facility:***

*Brooklyn CI*

### ***Auspices:***

*USD#1*

### ***Types:***

*Academic Education*

## **Anger Management**

### ***Description***

This group program is designed to help inmates better manage their anger. It teaches inmates how to redirect their anger to a less aggressive and more controlled response.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Health Services*

### **Types:**

*Anger Management*

## **Applied Nutrition**

### ***Description***

Instruction places emphasis on the understanding of basic principles and concepts of nutrition with applications drawn from the hospitality industry. This course forms part of the BCI Tech Prep Program with Manchester Community College. Students are awarded three college credits upon successful completion of the course.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Vocational Education*

## **Apprenticeship Programs**

### ***Description***

Apprenticeships in concert with the Labor Department are offered in thirty-six programs at twelve sites. These programs range in length from six months to three years. Vocational students earn apprenticeship credit and upon completion of a program are awarded a prospective apprenticeship certificate by the Connecticut Labor Department.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Vocational Education*

## **ASE - Automotive Service Excellence Certification**

### ***Description***

This is a nationally recognized program, which offers national certification in over 40 automotive trade areas. Testing is given twice a year to candidates who have prior hands-on experience and book knowledge in automotive trade areas.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Vocational Education*

## **Basic Baking**

### ***Description***

Instruction is designed to develop skills in the production of batters, cookies, pies cakes, and decorations. The course forms part of the BCI Tech Prep Program with Manchester Community College. Students are awarded three college credits upon successful completion of the course.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Vocational Education*

## **Basic Food Service**

### ***Description***

This course introduces techniques and procedures required to prepare basic foods with emphasis on use of equipment, identification of a standard quality product, and the development of sanitary working habits. It is apprenticeship-approved by the CT State Department of Labor. The course also forms part of the BCI Tech Prep Program with Manchester Community College and carries three credits.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Vocational Education*

## **Beyond Fear**

### ***Description***

This is an AIDS education program utilizing a curriculum, printed materials, and an educational video developed by the Department of Public Health. The program is delivered by a contracted outside agency, and funded through the Department of Public Health.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Addiction Services, Contracted Program, Health Services*

### **Types:**

*Health Education*

## **Books-On-Tape**

### ***Description***

This program offers a service to area public schools in need of supplementary cassette recordings for literature-based reading programs. Inmate volunteers read classic literature on tape for schools requesting the service. This program not only reinforces the participants' reading skills but expands their knowledge of classic literature as well.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Academic Education, Community Service*

## **Bridging the Gap**

### ***Description***

Alcoholics Anonymous is one of the most important self-help resources for alcoholic men and women. A very important first step for inmates being released into the community is attending the first meeting as soon as possible following release. Addiction Services staff in the institution utilize a toll-free telephone number to get information about the nearest AA meeting location, along with the name of a contact person. An AA member then will contact the inmate upon release and even provide transportation to a meeting.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Addiction Services, Volunteer Services*

### **Types:**

*Addiction, Transition*

## **Catholic Bible Study**

### ***Description***

Biblical readings are reviewed with inmates. The goal of this program is to help inmates develop self-awareness and personal growth based on Christian principles.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Religious Services*

### **Types:**

*Religious*

## **Catholic Mass**

### ***Description***

This is the weekly Catholic worship service.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Religious Services*

### **Types:**

*Worship Services*

## **Catholic Studies**

### ***Description***

Participants in this program study materials from the Confirmation Lesson Plan Guide. This study prepares students for the sacrament of Confirmation.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Religious Services*

### **Types:**

*Religious*



## **Choir**

### ***Description***

Both Catholic and Protestant inmates are able to join choirs in their respective religious service. These choirs both enhance the religious liturgies and add a level of veneration to those services.

### ***Facility:***

*Brooklyn CI*

### ***Auspices:***

*Religious Services*

### ***Types:***

*Religious*

## **CLEP-College Level Examination Program**

### ***Description***

This is a nationally recognized program, which provides an opportunity for individuals to obtain college credit through examination using self-guided study with proper course materials. Twenty-nine different examinations are available that can award credit in general subject areas. Three to twelve credits can be awarded for a single exam depending on its difficulty.

### ***Facility:***

*Brooklyn CI*

### ***Auspices:***

*USD#1*

### ***Types:***

*Academic Education*

## **College Credit and Vocational Certification By Exam**

### ***Description***

This program provides study opportunities for earning college credits and vocational certifications in 29 academic subject areas, as well as national vocational certification in Sanitation and Automotive Service Excellence (ASE). This program also offers credit by exam in 6 academic subject areas in cooperation with local community colleges.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Academic Education, Vocational Education*

## **Connecticut Small Business Development Center**

### ***Description***

This program provides information on starting a small business, as well as developing a business and marketing plan.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Transition, Vocational Education*

## Community Details & Work Release

### *Description*

In these programs minimum security inmates who are determined eligible and suitable work for the Connecticut Department of transportation. Volunteer work details also assist the local town or eligible non-profit organizations providing various maintenance tasks. Quikrete, Inc. and Hank's Restaurant are two work release programs available to eligible inmates. In addition to providing a community service, the experiences assist inmates in developing good work habits. The inmates assigned to the Connecticut Department of Transportation are supervised by trained employees from the jurisdiction where they work. Inmates that are selected to participate in a work release program are monitored on a continuous basis by a supervisor of their assigned work assignment.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Treatment Services*

### **Types:**

*Community Work Group*

## **CONNTAC-EOC (CT Talent Assistance Cooperative-Education Opportunity Center)**

### ***Description***

Representatives from CONNTAC-EOC are provided with names of students to meet with while the student is still incarcerated. The representatives assist students with their post-secondary plans and financial aid.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Transition*

## **Culinary Arts**

### ***Description***

This course stresses safety and sanitation as well as tool and equipment usage. Through practice and discussion, students are taught skills in basic cooking, methods, culinary techniques, weights, measures and recipe conversions. Participants earn a Safe Serve Certificate after passing a test administered by the National Restaurant Association. This program is an apprenticeship approved through the CT State Department of Labor.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Vocational Education*

## **DANTES Credit-by-Examination Testing**

### ***Description***

The nationally recognized DANTES program, founded by the military, affords individuals the opportunity to gain college credit through self-guided study and examination. Thirty-seven different exams are available in a variety of subjects.

### ***Facility:***

*Brooklyn CI*

### ***Auspices:***

*USD#1*

### ***Types:***

*Academic Education*

## **Educational, Career Resources and Job Fairs**

### ***Description***

These types of Fairs are conducted in the form of a professional conference for students. The educational staff invite a keynote speaker and students proceed to attend individual workshops on a variety of topics. The goal of these Fairs is to assist inmates with their transition plans before they return to the community.

### ***Facility:***

*Brooklyn CI*

### ***Auspices:***

*Addiction Services, USD#1*

### ***Types:***

*Academic Education, Transition*

## Effective Speaking

### *Description*

Instruction is designed to encourage the development of speaking and listening skills in order to become effective communicators. Focus is placed on public speaking delivery, research and writing. This course forms part of the BCI Tech Prep Program with Manchester Community College. Students are awarded three college credits upon successful completion of the course.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Self Improvement*

## Embracing Fatherhood

### *Description*

Embracing Fatherhood is a program designed to assist incarcerated fathers in gaining awareness of the important role they play in the lives of their children. This awareness will enable participants to successfully embrace their roles as fathers and begin to build healthy lifestyles that will benefit both their children and them.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Facility Staff, Volunteer Group*

### **Types:**

*Family*

## Family Education & Parenting

### *Description*

This program is designed to help inmates with children become responsible parents. Inmates have classes in parenting skills and in some cases read children's books into audio or video-cassettes to send home to their children. Components of the parenting skills classes include parenting from a distance, discipline techniques, and communicating with children.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Facility Staff, USD#1*

### **Types:**

*Family*

## General Educational Development (GED)

### *Description*

The GED is the primary program of instruction for students functioning above an eighth grade level who wish to earn a State of Connecticut high school diploma through the examination process. GED Tutors and volunteers assist Department teachers by helping inmates prepare for the GED Exam and/or by helping to teach basic language skills.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Academic Education*

## **HIV Counseling, Testing & Risk Reduction Education**

### ***Description***

When inmates are tested for HIV, the department provides standardized counseling by Department of Public Health certified counselors before and after testing. Counseling components include what HIV and AIDS are, how to get it, how to avoid getting it, what it means to be HIV positive, how to take care of oneself if one is HIV positive, and help in dealing with the associated feelings.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Health Services*

### **Types:**

*Health Education*

## **HIV Support Services**

### ***Description***

The Department demonstrates a collaborative approach in providing HIV support services to inmates in all facilities. A UCONN (Contracted) Health Services Team coordinates testing and counseling services; the Department's School District conducts classroom instruction about HIV; the Department's Addiction Services Unit Counselors provide HIV education and prevention counseling; a number of volunteers serve as "buddies" or sponsors; and Hartford's Community Partners in Action (CPA) receives funding from foundations, grants as well as support from the state's Department of Mental Health and Addiction Services to operate the "Beyond Fear" Program. Altogether the Department hosts a complete program that includes counseling, testing, education focus groups, videos, intervention strategies and is able to assist discharging inmates with need for such services as housing, medical treatment, food, clothing and transportation.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Health Services*

### **Types:**

*Health Education*



## **Income Tax Preparation**

### ***Description***

This program provides students with skills necessary to prepare their state and federal income tax forms.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Self Improvement*

## **Intentional Skills Development**

### ***Description***

This course examines values clarification, healthy choice making, conflict resolution, problem solving and action planning. It is open to anyone who wants to change a course of negative thinking and behavior and learn new skills to help prevent reincarceration. This program is held for 1 1/2 hours, two days a week, for ten weeks and is delivered by a contracted outside agency.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Contracted Program, Volunteer Services*

### **Types:**

*Self Improvement*

## Introduction to the Hospitality Industry

### **Description**

This course encompasses management theories and laws, as well as the major areas of the Hospitality Food Service Industry: restaurants, institutions, clubs, and schools. The course forms part of the BCI Tech Prep Program with Manchester Community College. Students are awarded three college credits upon successful completion of the course.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Vocational Education*

## Introductory Algebra

### **Description**

Instruction is provided in variables, graphs, linear, quadratic and rational equations. The course forms part of the BCI Tech Prep Program with Manchester Community College. Students are awarded three college credits upon successful completion of the course.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Academic Education*

## **Islamic (Quran) Study**

### ***Description***

Quran readings are reviewed with inmates. The goal of this program is to help inmates develop self-awareness and personal growth based on Islamic principles.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Religious Services*

### **Types:**

*Religious*

## **Jewish Worship and Torah Studies**

### ***Description***

Jewish Worship services and Torah studies are conducted weekly. During the Holy Days, services are celebrated under the supervision of the Religious Coordinator.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Religious Services*

### **Types:**

*Worship Services*

## **Jumah**

### ***Description***

Jumah is the weekly Muslim worship service.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Religious Services*

### **Types:**

*Worship Services*

## **Keyboarding**

### ***Description***

This program teaches inmates the fundamentals of keyboarding. This basic program provides a foundation to further training in the use of computers. This class is offered in eight-week blocks meeting four days per week.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Vocational Education*

## **Life Plan-Brooklyn**

### ***Description***

This program is based on How To Escape Your Prison: A Moral Recognition Therapy Work Group. It emphasizes the importance of honest self-appraisal and the need to change one's beliefs, attitudes, and behavior. An important component of the program is an ongoing evaluation of progress by other inmates. Outside mentors are brought into the prison and, when possible, lend assistance post release.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Facility Staff, Volunteer Services*

### **Types:**

*Self Improvement, Transition*

## **Literacy Volunteers of America**

### ***Description***

An active group of community volunteers, as well as inmate volunteers, contribute hundreds of hours to combat illiteracy for inmates in all of the facilities. Basic reading, vocabulary and comprehension skills are stressed.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1, Volunteer Services*

### **Types:**

*Academic Education*

## **Micro Computers/Computer Education**

### ***Description***

The MicroComputer Software Application Technology course is designed to provide students with an introduction to computer operations and with the application of various software packages and programs. Students begin by learning simple software programs and then progress to more sophisticated packages as their individual skills develop. Software programs introduced include but are not limited to the following: Access, Visual Basics, Adobe Pagemaker, Excel, WordPerfect, MicroSoft Works, Power Point, Micro-Soft Word, Micro-Soft for Windows, and PageMaker. Students design and complete projects using this software.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Vocational Education*

## **Narcotics Anonymous**

### ***Description***

Narcotics Anonymous is a twelve-step fellowship of addicts helping addicts to recover from the disease of addiction. Meetings, in a variety of formats (Step Meetings, Speaker, Speaker/Discussion, etc.), are held on a weekly basis. The meetings are usually conducted by outside volunteers who share their story of addiction and recovery. Addiction Services staff coordinate the meetings and provide oversight for the program.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Addiction Services, Volunteer Services*

### **Types:**

*Addiction*

## **Narcotics Anonymous - Spanish**

### ***Description***

This Narcotics Anonymous Meeting is conducted in Spanish. Narcotics Anonymous is a twelve-step fellowship of addicts helping addicts to recover from the disease of addiction.

Meetings are held on weekly basis. The meetings are usually conducted by outside volunteers who share their story of addiction and recovery. Addiction Services staff coordinate the meetings and provide oversight for the program.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Addiction Services, Volunteer Services*

### **Types:**

*Addiction*

## **Native American Video and Discussion**

### ***Description***

This is a weekly instructional video and discussion group that focuses on the historical background of the 500 nations of native people, their customs, and traditions. A short discussion follows each video.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Religious Services, Volunteer Services*

### **Types:**

*Religious*

## **Native American Worship**

### ***Description***

Sacred Circle is a community prayer, which includes smudging. It is celebrated weekly.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Religious Services, Volunteer Services*

### **Types:**

*Religious, Worship Services*

## **Parenting Skills**

### ***Description***

This program teaches parenting skills and is facilitated by facility staff. The program addresses positive parenting approaches and increased knowledge of parenting issues. The program is offered weekly for six sessions.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Facility Staff*

### **Types:**

*Family*



## **Peer Mentor Program**

### ***Description***

Peer Mentors are Tier program graduates who assist Addiction Services staff in the presentation of Tier program groups and 12-Step Fellowship groups. The primary purpose of Peer Mentors is to model a recovery lifestyle for other program participants. Weekly training meetings are required for all Peer Mentors.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Addiction Services*

### **Types:**

*Addiction*

## **Personal Finance**

### ***Description***

This program is designed to acquaint students with various types of insurance, mortgages, and investments as well as how to buy automobiles, open and maintain a bank account.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Self Improvement*

## **Post-Secondary Programs**

### ***Description***

College and Correspondence Courses are offered in an effort to encourage or prepare students for ongoing educational opportunities (Students pay a tuition and book fee for college courses). One of the main goals is to be able to provide well-behaved inmates an opportunity to be engaged in self-development.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Academic Education*

## **Pre-Release Information Group**

### ***Description***

Offenders are given the opportunity to attend a group session 30 days prior to their discharge during which they are given information about services available to them in the community. A one-on-one follow-up is then offered to them where they are able to make contact with any service agencies that may assist them upon release.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Facility Staff, Volunteer Services*

### **Types:**

*Transition*

## **Project Rap/Youth at Risk**

### ***Description***

This is an educational community service provided by the community outreach staff and inmates addressing the results of poor decision-making. It reaches middle schools and high schools and addresses issues such as drugs, alcohol, HIV, peer pressure, gangs and violence, incarcerated life and life goals. Inmates are brought into the community middle schools and high school to speak about their experiences. Community youth are also brought into the facility for tours and inmate presentations. This is a diversion program for "at risk" youths in which these youths are shown the reality of prison incarceration. The youths tour the facility and see the negative consequences of poor choices.

### ***Facility:***

*Brooklyn CI*

### ***Auspices:***

*Facility Staff*

### ***Types:***

*Community Service*

## **Protestant Bible Study**

### ***Description***

Biblical readings are reviewed with inmates. The goal of this program is to help inmates develop self-awareness and personal growth based on Christian principles.

### ***Facility:***

*Brooklyn CI*

### ***Auspices:***

*Religious Services, Volunteer Services*

### ***Types:***

*Religious*

## **Protestant Bible Study (Spanish)**

### ***Description***

Biblical readings are reviewed with Spanish inmates. The goal of this program is to help inmates develop self-awareness and personal growth based on Christian principles.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Religious Services*

### **Types:**

*Religious*

## **Protestant Service**

### ***Description***

This is the weekly Protestant worship service.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Religious Services, Volunteer Services*

### **Types:**

*Worship Services*

## **Protestant Service (Spanish)**

### ***Description***

This is the weekly Protestant worship service conducted in Spanish.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Religious Services, Volunteer Services*

### **Types:**

*Worship Services*

## **Read to Your Children**

### ***Description***

This program is designed to foster a bond between a child and his/her incarcerated parent. USD#1 creates and maintains a collection of children's books. Inmates can select from a book and read to their child during regular visiting hours. In some cases, inmates enrolled in school can read a book and be videotaped and then send the tape and book to the child.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Family*

## **Sex Offender Program**

### **Description**

The Sex Offender Program is a specialized program for inmates who have committed a sexual assault. The program is provided by mental health staff with specialized training in the treatment of sex offenders. The overall goal of the program is to decrease sexual violence. The program teaches inmates about the nature of sexual assault, helping them develop an individualized relapse prevention strategy for themselves, helping them improve the quality of normal interpersonal relationships, helping them better manage their anger, and helping them develop victim empathy.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Health Services*

### **Types:**

*Sex Offender*

## **Special Education and Pupil Services**

### **Description**

The special education teachers, pupil services specialists (School Psychologists, School Counselors, School Social Workers), and the associated clerical and durational staff provide services to students with handicapping conditions which interfere with their ability to participate in school. These services are mandated by federal (Individuals with Disabilities Education Act Amendments of 1997) and state (Connecticut General Statutes 10-76) statute. Special education services encompass a broad array of activities including assessment, counseling, transition planning, and both the direct and indirect (e.g. consultation) services of the special education teachers and pupil services staff. Student programs are designed according to the individual needs of each student with disabilities and are specified in an Individualized Education Plan (IEP.)

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Academic Education*

## **Sponsorship Behind the Walls**

### ***Description***

This program is designed for inmates participating in a 12-step recovery program. It enables participants to write to an outside sponsor in order to work the 12 steps of recovery.

### ***Facility:***

*Brooklyn CI*

### ***Auspices:***

*Addiction Services*

### ***Types:***

*Addiction*

## **Teaching English to Speakers of Other Languages (TESOL)**

### ***Description***

TESOL is an instructional program for students whose primary language is not English. TESOL instruction helps students to speak, read and write English or assists them in developing the language skills necessary for overall academic and vocational progress.

### ***Facility:***

*Brooklyn CI*

### ***Auspices:***

*USD#1*

### ***Types:***

*Academic Education*

## **Tech Prep Program**

### ***Description***

This is a program that offers opportunities for high school students to earn college credits through work with Community Colleges and USD#1 teachers.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Vocational Education*

## **The Sacrifice of the Mass: A Study of its Prayers and Scriptures**

### ***Description***

The program goal is to learn the meaning of all the prayers used at the Mass and to understand the scriptures proclaimed at the weekly parish Mass.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Religious Services*

### **Types:**

*Religious*



## Thinking for a Change

### **Description**

This cognitive behavior program was developed by the National Institute of Corrections. It is designed to help inmates change the way they think, help inmates develop improved social skills, and help inmates learn problem-solving skills. Research links successful completion of such programs to reduced recidivism.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Facility Staff*

### **Types:**

*Self Improvement, Youth CDU*

## Transition/School to Work

### **Description**

The Transition/School to Work program's mission is to place participating students in employment and/or vocational/educational programs and to provide each student with a needs-based transition plan prior to his/her release to maximize potential for successful re-entry into society. School-based and work-based learning opportunities are provided through job and resource fairs, employment skills curriculum, sessions with transition counselors and meetings with a transition coordinator. A USD#1 brochure describing this program is available.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Transition*

## **Transitional Linkage into the Community (TLC)**

### ***Description***

Transitional Linkage into the Community (TLC) is a program of Community Partners in Action which provides discharge planning for inmates with HIV/AIDS. TLC serves every prison and jail in the state, and works with clients returning to every region of the state. TLC case managers meet clients' emergency needs upon release, and connect them with services in their local communities for continuing care and assistance.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Contracted Program, Health Services*

### **Types:**

*Health Education, Transition*

## **V.O.I.C.E.S. (Victim Offender Institutional Correctional Educational Services)**

### ***Description***

Volunteers support the Department's V.O.I.C.E.S. Program. It is designed to broaden inmates' understanding and sensitivity to the impact of their crime on others.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Facility Staff, Victim Services, Volunteer Services*

### **Types:**

*Domestic Violence, Victim*

## **Victim-Offender Dialogue**

### ***Description***

For a variety of reasons, it is sometimes helpful for victims to meet with offenders. The department's Victim Services Unit evaluates and when appropriate facilitates this dialogue. The process is designed to achieve the objectives of restorative justice, healing the victim, and confronting and holding the offender accountable. Although this process can often be very helpful to the inmate, all such dialogues are initiated at the request of victims.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*Facility Staff, Victim Services*

### **Types:**

*Domestic Violence, Victim*

## **Word for Windows**

### ***Description***

This program provides a working knowledge of computer word processing concepts for entry level employment. This course forms part of the BCI Tech Prep Program with Manchester Community College. Students are awarded three college credits upon successful completion of the course.

### **Facility:**

*Brooklyn CI*

### **Auspices:**

*USD#1*

### **Types:**

*Vocational Education*

## Youth Offender Program

### *Description*

Through the use of federal funds, post-secondary education and transition services are provided to "youth offenders" up to the age of 26 who are eligible for parole or release within five years. A transition counselor provides assistance and counseling to encourage participants to acquire functional literacy as well as life/job skills while in prison. Students participate in post-secondary classes, complete portfolios, and develop transition plans and placement.

### *Facility:*

*Brooklyn CI*

### *Auspices:*

*USD#1*

### *Types:*

*Academic Education, Vocational Education*